

Transparency on Professional Development Days: Professional Development Day 7

Date:	June 5, 2026
Duration:	Full Day
Priorities:	<input checked="" type="checkbox"/> Provincial <input checked="" type="checkbox"/> CSCFN
Objective:	Ensure a rigorous and coherent transition between the end of the current school year and the preparation for the upcoming year, by mobilizing all staff around essential tasks, targeted training, and aligned practices.
Target audience:	All staff
Level:	<input checked="" type="checkbox"/> Elementary <input checked="" type="checkbox"/> Secondary
Theme:	Pèlerins d'espérance : en route vers la sainteté
Structure of activities:	<input checked="" type="checkbox"/> In person <input checked="" type="checkbox"/> Virtual
Organizer:	Conseil scolaire catholique Franco-Nord
Contact:	Mélanie Vaillancourt, superintendent of education 705 472-1701, ext. 2350

Content of activities:

Teaching Staff – Elementary

Preparation of report cards and Kindergarten and Junior Kindergarten learning progress reports

School Secretaries

- **End-of-year tasks and preparation for the start of the school year**

This training aims to review all the steps to be completed at the end of the school year to ensure that students will have access to school transportation from the first day of the upcoming school year. Participants will carry out the required verifications to confirm that back-to-school planning is complete prior to the end-of-year transition. Finally, the tasks

to be completed in Aspen after the transition will be covered to support an efficient and smooth start to the school year.

The training is offered online and facilitated by the Administrative and Technical Support Coordinator – Aspen, SISO and Transportation, as well as the Corporate Efficiency and Accountability Coordinator.

EPE, IAS, TES, Mental Health Team

- **Mental Health Literacy**

Introduction to Mental Health Literacy is an online training of approximately one hour intended for school staff, providing basic knowledge of mental health and practical strategies to support students on a daily basis.

The course includes four 15-minute modules covering:

- What is mental health?
- Why is mental health important in a school setting?
- How does mental health present itself in the classroom?
- When might a student need additional support?

Principals and Custodians; Optional for other staff

- **Awareness of risks associated with working alone in a school environment and best practices to reduce and prevent hazards**

Online training offered by PACFOSS.

Principals, Teaching Staff (targeted members), and SRS Pedagogical Team (targeted members)

- **Temporary support plans for ÉPAF and ÉNA**

Development and review of ÉPAF and ÉNA plans as a team. The deadline for completing the plans is Friday, June 12, 2026.

Teaching Staff (Grades 9–12) and SRS Pedagogical Team (targeted members)

- **EAV**

Secondary teaching staff participate in at least one session facilitated by D2L.

IAS, TES and Principals

- **Special Education Services**

A meeting with support staff will be held to review the organization of special education services within the school.

This process aims to ensure better alignment of practices, to review student profiles, and to strengthen the consistency of interventions and pathways. It also initiates reflection on transition needs for the 2026–2027 school year, while keeping student profiles at the center of decision-making.

Time is allocated to:

- update documentation;
- review and adjust students' behaviour management and safety plans; and
- review and revise schedules, as needed, to ensure optimal operations through to the end of June.